

## GENERAL EDUCATION COURSE ASSESSMENT SCHEDULE

Learning Goals	Assessment	Committee Member	Semester of Assessment	Course(s) Assessed
<u>Communication:</u>				
1.1 Communicate effectively using listening, speaking, reading, and writing skills 1.2 Develop precision, clarity, and fluency in writing 1.3 Develop accuracy and concision in verbal and nonverbal communication 1.4 Demonstrate competency in verbal and nonverbal communication 1.5 Demonstrate logical organization, coherent thinking, and precision in writing 1.6 Use standard English in academic and professional settings	Essay Presentation Rubrics	Cullen Whisenhunt	Fall Even	ENGL 1213
			Fall Odd	ENGL 1213
			Spring Odd	Various Major Courses
	Oral Communication Rubric	Andrea Smallwood	Spring Odd	SPCH 1113
			Spring Even	Various Major Courses
<u>Critical Thinking:</u>				
2.1 Independently identify problems and pose questions 2.2 Gather, read, evaluate, and integrate relevant information 2.3 Explore alternative perspectives and their implications 2.4 Draw well-reasoned conclusions	Critical Thinking Skills Success <small>Computer administered exam (Bb)/aligns with Critical Thinking Rubric</small>	Paul Wills	Spring Even	Various Major Courses

# GENERAL EDUCATION COURSE ASSESSMENT SCHEDULE

Learning Goals	Assessment	Committee Member	Semester of Assessment	Course(s) Assessed
<u>Information and Technology Literacy:</u>				
3.1 Identify information needs 3.2 Locate, evaluate, and appropriately use information 3.3 Communicate information using appropriate technologies 3.4 Utilize technologies to organize concepts and ideas 3.5 Utilize technologies to learn and problem-solve 3.6 Demonstrate an awareness of ethical, legal, and social/cultural responsibilities in the use of information and technology	Technology Literacy Survey	Andrea Smallwood	Every Fall	OLS 1111
			Every Fall	CIS 1113
	Information Literacy Survey	Kallie Clifton	Spring Odd	Various Major Courses
<u>Quantitative and Scientific Reasoning:</u>				
4.1 Describe and delineate the components for the scientific method 4.2 Apply scientific and mathematical methods to solving problems 4.3 Collect, graph, and summarize data; make relevant observations and statements of results; and formulate questions 4.4 Evaluate evidence and determine if conclusions based upon data are valid and reliable 4.5 Distinguish sound scientific works from nonscientific works	Results from existing assessment assignments	Maye Durant	Fall Odd	<u>CHEM 1215:</u> Krishna Bastola  <u>BIOL 2103:</u> Julie Collins
			Fall Even	<u>BIOL 1114:</u> Andrea Green

## GENERAL EDUCATION COURSE ASSESSMENT SCHEDULE

Learning Goals	Assessment	Committee Member	Semester of Assessment	Course(s) Assessed
<u>Cultural, Global Awareness, and Social Responsibility:</u>				
5.1 Display basic knowledge of social, political, economic, and historical concepts as they relate to the United States 5.2 Identify the responsibilities and choices of involved citizenship 5.3 Examine the global interdependence of humanity 5.4 Explain social and cultural customs within their historical context 5.5 Recognize and assess the significance of cultures and societies and describe the commonalities/differences among cultures from a global perspective	Survey	Julie Collins	Fall Even	Various Major Courses

\*REVISED APRIL 2025