

EOSC RN Program Academic Remediation Process

The remediation process is designed with the purpose of:

- supporting and improving student study skills
- promoting success for students at risk to fail a course due to low exam scores
- addressing a situation where a student is in academic jeopardy

Remediation is not intended to replace course curriculum or course requirements. Students who perform poorly in the clinical setting will address those issues with their clinical instructor.

The academic remediation process is initiated after each exam during the semester by the Remediation Specialist (RS) with an email to students who score below 78%. The Test Remediation Conference form will be attached to the email with a request to return it to the RS in-person or by email within one week. Participation in remediation is voluntary for the student. A refusal of remediation will be accepted and noted in writing. Students who initially refuse remediation will still be contacted after each successive test score if indicated.

Once a student accepts remediation services they will meet with the RS by appointment, in-person or electronically, within one week after the exam. Written documentation of an improved study plan will be put in writing, signed by the student and RS, with a copy to the student and one in their student file.

The purpose of remediation is not to punish or demean a student in any way but rather to help them explore what they might do differently to create a better outcome. Goals of remediation would include but not be limited to the following areas:

- Developing better time management
- Identifying personal learning style and methods of more effective study
- Accessing additional resources to enhance learning of curriculum concepts
- Identifying barriers, they are experiencing that negatively impact program success

Successful remediation will be demonstrated by students whose academic performance improves on subsequent exams. At this point a student can discontinue remediation when they feel more confident to resume independent study.

Unsuccessful remediation may signify the student is unable to master critical course requirements. Students who accept remediation but show no improvement will be referred back to their campus instructor.

The services of the RS are available to any student in the program by self-referral, regardless of exam grades, at any time that the student would want additional assistance.