

Eastern Oklahoma State College

Wilburton, Oklahoma

2018

Associate in Applied Science

In Child Development

Program Review

Prepared for Oklahoma State Regents for Higher Learning

1. Review Process

Robin Nevling, Vice President for Academic Affairs

Dr. Carter Mattson, Social Science and Music Division, Chair Person

2. Name of Program

Associate in Applied Science, Child Development

Program Code: 012

3. Centrality of the Program to the Institutional Mission

The program must be staffed, administered, supplied, and conducted to provide for the development of occupational competence of students and to contribute to the development of the student's citizenship and social conscience.

4. Type of Degree

Associate in Applied Science in Child Development

5. Program Goals and Objectives

Goal:

The primary goal of the Associate in Applied Science in Child Development is to provide a formal education and training opportunities to produce competent graduates who can enter the child care field and perform effectively. A program committed to preparing students for employment shall engage in systematic efforts to evaluate occupational competence and success of its students and former students.

Objectives:

- a. The student earning an Associate in Applied Science in Child Development will be prepared to meet specific needs of children and who, with parents and other adults, works to nurture the physical, social, emotional, and intellectual growth of children.
- b. Students earning an Associate in Applied Science in Child Development will organize and practice a set of practical skills while working with young children. Guided by the Scholars for Excellence in Childcare Scholar Coordinator, each student completes a series of exercises designed to demonstrate necessary skills required to become qualified childcare professionals.
- c. Scholar progress is submitted to the State Regents office in quarterly reports; some things reported are current employment status, enrollment status, grades, etc.

6. Student Support Services

Potential students are advised about institutional policies regarding the delivery of distance education by the following means:

- a. Curriculum descriptions are available through Eastern's website (www.eosc.edu).
- b. Course and degree requirements are available through Eastern's website (www.eosc.edu).
- c. Faculty-student interaction occurs through the WebCT platform, e-mail, and telephone.

- d. Student required technical skills and/or competencies are accessed through WebCt help topics and frequently asked questions posted on Eastern's website (www.eosc.edu).
- e. Institutional policies regarding standards of progress as they apply to the distance education program are available online (www.eosc.edu). Students can monitor their progress through WebCt. Mid term grades are posted through WebAdvisor. With WebAdvisor students can access course information, apply for admission and financial aid, enroll, monitor progress towards degree completion and view their final grades.
- f. Student Support Services are available to all students.

7. The process used to screen or assess the backgrounds of students for suitability for participation in online courses is as follows:

Students are asked to do a self evaluation through WebCt's help topic "Is taking an online course right for me?" Students must possess necessary habits for success in taking online classes.

8. Faculty

- a. Faculty receives on-site training in the use of WebCt, the learning platform used for on-line instruction. Workshops are being developed for the 2009-2010 academic year. Faculty uses a mix of technology and resources; professional development activities are used to foster student/instructor interactions, to convey course concepts, and to assess student learning. Professional development opportunities are available through the Academic Affairs office. Faculty receives technology support services through the Distance Learning Coordinator, the WebCt administrator, and the computer services office under the direction of the Chief Technical Officer.
- b. Teaching effectiveness is evaluated by the following methods: Informal student feedback, mastery of learning outcomes, and the Quality Matters Rubric will be used by department Chairs to evaluate online courses during the 2009-2010 academic years.

Adjunct Faculty:

Mimi Kelley

Education:

A.S. in Business Administration, Eastern Oklahoma State College, 1987

B.S. in Human Services Counseling, East Central University, 1990

M.S. in Human Resources, East Central University, 1991

Teaching Experience:

Ms. Kelley has ten years experience teaching College level classes. She is employed full-time at EOSC as the Financial Aid Director.

Courses Taught in the Program:

Parent-Teacher Community Relations

Art & Music for Young Children

Program Planning for Early Childhood

Cheryl Wood-Myers

Education:

A.A. in Psychology, Eastern Oklahoma State College, 1980

B.A. in Psychology, Oklahoma State University, 1982

M.S. in Psychology/Higher Education, Northeastern State University, 1990

Teaching Experience:

Ms. Wood-Myers has taught several semesters at EOSC. She is a full-time instructor in Psychology, Sociology, and Child Development as of August 2008.

Courses Taught in the Program:

Preschool Behavior & Guidance

Child Growth & Development

Children with Special Needs

9. Resources**a. Financial Resources**

Grant- DHS contracts with State Regents to enable two-year colleges with child development programs the ability to provide educational opportunities to staff who are currently employed in licensed childcare facilities in Oklahoma.

b. Library Collections

Below is a partial listing of resource materials pertaining to child development that is available to scholars at Eastern Oklahoma State College.

1. **Books, Tapes, & Videos**

Early Childhood Curriculum
Thematic Activities & Patterns for the Early Childhood Classroom
How to Manage Your Early Childhood Classroom
The Creative K-1 Classroom
The Comprehensive Toddler Curriculum
The Creative Curriculum for Infants & Toddlers
Infant-Toddler Planning Guide
A Trainer's Guide to The Creative Curriculum for Infants & Toddlers
Games to Play with Babies
Games to Play with Toddlers
125 Brain Games for Baby
Young Minds at Play
More Puppet Plays with a Point
Succeeding with Difficult Students
Assertive Discipline-Positive Behavior Management for Today's Classroom
Caring for Children in Family Child Care
The Ultimate Guide to Forms for Early Childhood Programs
Super Book of Arts & Crafts
Arts & Crafts for all Seasons
Center Activities for Early Childhood
Teacher's Friend Publications, Inc.
Young Minds at Play-A Thematic Curriculum
The High/Scope Approach for Under Threes
Ready to Learn

2. **Text Books**

Child Growth & Development (CDP 1113)

Title: Understanding Child Development, 7th Edition

Author: Rosalind Charlesworth

Publisher: Thomson Delmar Learning

2901418038105

Preschool Behavior & Guidance (CDP 1223)

Title: A Practical Guide to Solving Preschool Behavior Problems, 5th Edition

Author: Eva Essa
Publisher: Thomson Delmar Learning
Copyright: 2003
978076683776

Children with Special Needs (CDP 2013)

Title: Strategies for Including Children with Special Needs in Early Childhood Settings

Authors: M. Diane Klein, Ruth E. Cook, Anne Marie Richardson-Gibbs
Publisher: Delmar Cengage Learning
Copyright: 2001
9780827383524

Parent Teacher Community Relations (CDP 2223)

Title: Home, School, and Community Relations, 7th Edition

Author: Carol Gestwicki
Publisher: Wadsworth Cengage Learning
9781435401082

Art & Music for Young Children (CDP 2213)

Title: Creative Activities for Young Children, 8th Edition

Author: Mary Mayesky
Publisher: Thomson Delmar Learning
Copyright: 2006
2901401872457

Program Planning for Early Childhood (CDP 2223)

Title: Essentials for Child Development Associates Working with Young Children

Editor: Carol Brunson Day
Published by: The CDA Council for Professional Recognition
Copyright: 2004
0975914006

9. Facilities

Classroom facilities are set up with tables and chairs to accommodate students of all sizes. Classrooms have marker boards and overhead projectors. Students have access to computer labs for doing assignments, research, and printing.

10. Support Services

Eastern Oklahoma State College provides support to students in the form of counseling, mentoring, tutoring, and advisement through the Scholar Coordinator. The Scholar Coordinator is available at any time to meet the needs of students in this program. Eastern also provides student support through testing, campus publications, financial aid, and rehabilitation assistance.

11. Use of Technology in Instruction and Delivery

Computers and research software in Child Development, overhead projectors, instructional videos, TV and VCR, WebCt, and digital cameras are used to share and gather information.

12. Number of Graduates in the Past Five Years

Associate of Applied Science in Child Development

2014	0 graduates
2015	3 graduates
2016	1 graduates
2017	1 graduates
2018	2 graduate