

Learning Goals	Assessment	Committee Member	Semester of Assessment	Course Assessed
Communication:				
Core Courses assessed				
1.1 Communicate effectively using listening, speaking, reading, and writing skills 1.2 Develop precision, clarity, and fluency in writing 1.3 Develop accuracy and concision in verbal and nonverbal communication 1.4 Demonstrate competency in verbal and nonverbal communication 1.5 Demonstrate logical organization, coherent thinking, and precision in writing 1.6 Use standard English in academic and professional settings	Essay Presentation Rubrics	Cullen Whisenhunt	Fall Even	ENGL 1213
			Fall Odd	ENGL 1213
			Spring Odd	Major Courses
	Oral Communication Rubric	Andrea Smallwood	Spring Odd	SPCH 1113
			Spring Even	Major Courses
	Critical Thinking:			
Core Courses assessed				
2.1 Independently identify problems and pose questions 2.2 Gather, read, evaluate and integrate relevant information 2.3 Explore alternative perspectives and their implications 2.4 Draw well-reasoned conclusions	Critical Thinking Skills Success <small>Computer administered exam/aligns with Critical Thinking Rubric</small>	Paul Wills	Spring Even	Major Courses

Learning Goals	Assessment	Committee Member	Semester of Assessment	Course Assessed
Information and Technology Literacy: Core Courses previously assessed				
3.1 Identify information needs 3.2 Locate, evaluate, and appropriately use information 3.3 Communicate information using appropriate technologies 3.4 Utilize technologies to organize concepts and ideas 3.5 Utilize technologies to learn and problem-solve 3.6 Demonstrate an awareness of ethical, legal, and social/cultural responsibilities in the use of information and technology	Technology Literacy Survey	Business Division	Every Fall	OLS 1111
			Every Fall	CIS 1113
	Information Literacy Survey	Jade Edwards	Spring Odd	Major Courses
Quantitative and Scientific Reasoning: Core Courses assessed				
4.1 Describe and delineate the components for the scientific method 4.2 Apply scientific and mathematical methods to solving problems 4.3 Collect, graph, and summarize data; make relevant observations and statements of results; and formulate questions 4.4 Evaluate evidence and determine if conclusions based upon data are valid and reliable 4.5 Distinguish sound scientific works from nonscientific works	Results from existing assessments/ assignments	May Durant	Fall Odd	Chem1215 BIOL 2103
			Fall Even	BIOL 1114

Learning Goals	Assessment	Committee Member	Semester of Assessment	Course Assessed
Cultural, Global Awareness and Social Responsibility: Core Courses assessed				
5.1 Display basic knowledge of social, political, economic, and historical concepts as they relate to the United States 5.2 Identify the responsibilities and choices of involved citizenship 5.3 Examine the global interdependency of humanity 5.4 Explain social and cultural customs within their historical context 5.5 Recognize and assess the significance of cultures and societies and describe the commonalities/differences among cultures from a global perspective	Survey	Jullie Collins	Every Spring	Major Courses