

**Program Review Summary Template**  
**Reach Higher: FlexFinish**  
**Associate of Arts or Science in Enterprise Development**  
**3.7 Academic Program Review**

Based on the thorough internal or external program review addressing all criteria in policy, a comprehensive report should be possible within ten or fewer pages. This program review template is provided to assist institutions in compiling the program review information, which is to be presented to the institutional governing board prior to submission to the State Regents. Executive Summaries should be possible within two pages using the provided template (Program Review Executive Summary Template).

\*Unshaded boxes have been completed by the State Regents' office and shaded boxes are to be completed by participating Reach Higher institutions.

**Description of the program's connection to the institutional mission and goals:**

*(Size of box provided is **NOT** an indicator of the length of response expected; please include as much information as needed to thoroughly address each element of the review.)*

The mission of Eastern Oklahoma State College is to provide the educational tools and environments to facilitate student learning through its associate degrees and other academic programs which effectively prepare graduates to enter their chosen vocational field or to continue their educational experience through baccalaureate degree programs. It is also the mission of the College to engage in educational programming and related activities that promote regional economic and community development. The Enterprise Development program is compatible with the College's mission—it provides an avenue for students with some hours towards an associate degree to complete their degree.

**3.7.5 Process (Internal/External Review):**

Previous Reviews and Actions from those reviews:

Analysis and Assessment (including quantitative and qualitative measures) noting key findings from internal or external reviews and including developments since the last review:

There have been no internal or external reviews for the program.

**A. Centrality of the Program to the Institution's Mission:**

*(Institution's response/rationale should follow each criteria of this policy; (Size of box provided is NOT an indicator of the length of response expected; please include as much information as needed to thoroughly address each standard.)*

Reach Higher is designed to support the State Regents' goal of increased degree completion, support annual goals of Complete College America, and help students complete degrees to contribute to a more educated workforce.

**Institutional Response:**

Since its inception in 2011, the Reach Higher: Flex Finish degree in Enterprise Development has allowed 23 students to complete their associate degree.

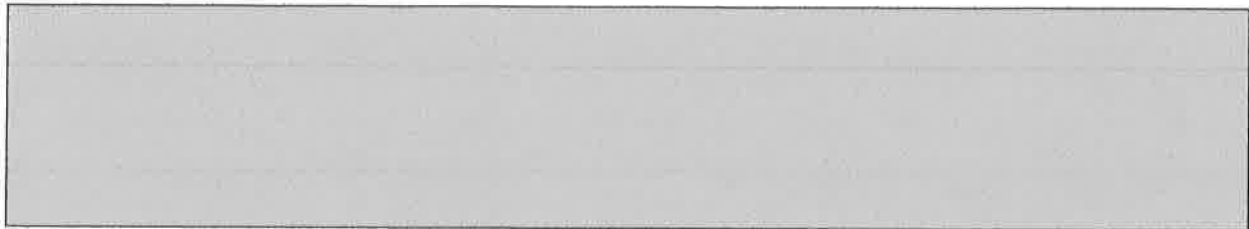
**B. Vitality of the Program:**

**B.1. Program Objectives and Goals:**

The goals of the Reach Higher program are to increase the number of Oklahoman's who obtain an associate degree, to facilitate life-long learning goals of adult learners, to enable people with at least 18 hours of college credit to finish an associate degree in an accelerated format, to offer flexible and intensive course schedules to meet the needs of working adults, to offer a curriculum designed with the input of Oklahoma business leaders to ensure that students are prepared to succeed in the workplace, and to contribute to the economic development goals of the state of Oklahoma through providing a relevant degree option for working adults to earn an associate degree.

**Institutional Response:**

As noted above, 23 students have completed associate degrees through Reach Higher: Flex Finish. Additionally, other students have elected to complete Eastern's General Studies (AA) and Business Administration (AS) degrees when they were contacted through the Reach Higher recruitment efforts.



**B.2 Quality Indicators (including Higher Learning Commission issues):**

All degree programs in the State System are scheduled for review on a five-year cycle. The review will encompass all levels of degree programs. At the core of the review process is the selection of criteria to be used in the evaluation. Both qualitative and quantitative criteria must be included in the review process. Careful collection and analysis of data is essential to the review process. The various criteria may be weighted differently for each program depending upon its objectives; the evaluation should make clear the relative weight given to the criteria by the institution. Refer to State Regents “3.7 Academic Program Review” for details. The instructional provider institution shall include all Reach Higher student, course, and professional staff data in their submissions to UDS and other requested data forms.

Reach Higher Program: 8,590 students have graduated from participating institutions (from Fall 2007 through Spring 2019).

**B.3. Minimum Productivity Indicators:**

Time Frame (e.g.: 5 year span)	Head Count	Graduates
		23 graduates since 2011.

**B.4. Other Quantitative Measures:**

- a. Number of courses taught exclusively for the major program for each of the last five years and the size of classes:

*List or attach list of courses*  
 All the graduates have completed the general studies option. There are no courses that are exclusive to the program.

- b. Student credit hours by level generated in all major courses that make up the degree program for five years:

23 students X 62 credit hour minimum = 1,426

**c. Direct instructional costs for the program for the review period:**

There are no direct instructional costs for the program since no courses or faculty are exclusive to the general studies option.

**d. The number of credits and credit hours generated in the program that supports the general education component and other major programs including certificates:**

All hours within the general studies option support general education and other programs.

**e. A roster of faculty members, faculty credentials and faculty credential institution(s). Also include the number of full time equivalent faculty in the specialized courses within the curriculum:**

<b>Faculty</b>	<b>Credential</b>	<b>Institution that granted degree</b>
Bastola, Krishna	Ph.D	Oklahoma State University
Bullock, Gina	M.S.N.	University of Phoenix
Cadle, Haley	M.S.	Northeastern Oklahoma State University
Chambers, Larriann	M.S.	Oklahoma State University
Cogburn, Cathy	J.D.	University of Oklahoma
Denny, Bryan	M.S.	East Central University
Dobry, Betty	M.A.	University of Central Oklahoma
Duncan, Marilynn	M.Ed.	Northeastern Oklahoma State University
Durant, Maye	M.S.N.	Oklahoma University Health Science Center
Fields, Jamie	M.S.N.	Oklahoma University Health Science Center
Garofoli, John	M.Ed.	East Central University
Givens, Billye	Ed.D.	Oklahoma State University
Green, Andrea	Ph.D.	University of Arkansas
Hall, Chris	B.S.	Oklahoma State University

Harkreader, Trevor	M.S.	Georgia State University
Hawthorne, Philip	M.S.	Oklahoma State University
Hedge, Kristen	M.S.	East Central University
Hendrix, Brandon	Ph.D.	University of Texas
Howe, Kathy	B.S.	Oklahoma State University
Juarez, David	M.S.	East Central University
Langham, Kay	M.S.	Oklahoma State University
Mattson, Carter	J.D.	University of Oklahoma
McAllister, Chris	Ph.D.	University of North Texas
Miller, Jason	M.A.	Wesley Biblical Seminary
Nealon, Michael	Ph.D.	University of Oklahoma
O'Neal, Timothy	M.F.A.	University of New Orleans
Parker, Lindsey	M.S.	Oklahoma Wesleyan University
Ratliff, Patricia	Ph.D.	University of Minnesota
Sandifer, Lowell	M.S.	Oklahoma State University
Semeski, Kellye	M.Ed.	East Central University
Smith, Amanda	M.S.	Oklahoma State University
Sorrell, Margaret	M.S.	Northeastern Oklahoma State University
Spiegel, Heather	M.S.N.	Oklahoma University Health Science Center
Strange, Brenda	M.Ed.	Southeastern Oklahoma State University
Thornburg, Danny	A.A.S.	Oklahoma State University Technical Branch
Turner, Kristen	M.A.	Northeastern Oklahoma State University
Wills, Paul	M.S.	Texas A&M University
Woods, Eddie	M.S.	Oklahoma State University

f. If available, information about employment or advanced studies of graduates of the program over the past five years:

Not available.

g. If available, information about the success of students from this program who have transferred to another institution:

Not available.

**B.5. Duplication and Demand:**

In cases where program titles imply duplication, programs should be carefully compared to determine the extent of the duplication and the extent to which that duplication is unnecessary. An assessment of the demand for a program takes into account the aspirations and expectations of students, faculty, administration, and the various publics served by the program. Demand reflects the desire of people for what the program has to offer and the needs of individuals and society to be served by the program.

**B.5. Duplication and Demand Issues:**

*Address Duplication:*

The Reach Higher statewide program addresses the need for degree holders consistent with Oklahoma’s workforce and wealth generation goals. To meet these goals and serve the thousands of place-bound adults, duplication is appropriate and necessary.

**B.6. Effective Use of Resources:**

Resources include financial support, (state funds, grants and contracts, private funds, student financial aid); library collections; facilities including laboratory and computer equipment; support services, appropriate use of technology in the instructional design and delivery processes, and the human resources of faculty and staff.

The Reach Higher program includes collaboration of the participating institutions, sharing of best practices, professional development, statewide marketing, and institutional marketing funds to be utilized for individualized marketing plans.

**Institutional Program Recommendations:** (describe detailed recommendations for the program as a result of this thorough review and how these recommendations will be implemented, as well as the timeline for key elements)

Recommendations	Implementation Plan	Target Date
Continue the program as it is currently.		

**Summary of Recommendations:**

	Department	School/College	Institutional
<b>Possible Recommendations:</b>			
Expand program (# of students)			
Maintain program at current level	Maintain at current level.		
Reduce program in size or scope			
Reorganize program			
Suspend program			
Delete program			

--	--	--	--

Department/  
Program Head \_\_\_\_\_  
(Signature)

Date \_\_\_\_\_

*VPAA*  
Dean *Karen Harrison*  
(Signature)

Date *May 18, 2020*