

EASTERN OKLAHOMA STATE COLLEGE

WILBURTON, OKLAHOMA

2019

ASSOCIATE OF ARTS

PROGRAM REVIEW

HISTORY/POLITICAL SCIENCE

PREPARED FOR

OKLAHOMA STATE REGENTS FOR HIGHER LEARNING
500 EDUCATION BUILDING, STATE CAPITOL COMPLEX
OKLAHOMA CITY, OKLAHOMA 73105

The mission of Eastern Oklahoma State College is to provide the educational tools and environment to facilitate student learning through its associate degrees and other academic programs which effectively prepare graduates to enter their chosen vocational field or to continue their educational experience through baccalaureate degree programs. It is also the mission of the College to engage in educational programming and related activities that promote regional economic and community development.

The History Department recognizes the obligations set by the college to uphold this mission statement. The department adheres to the mission of the college by preparing the History majors with the educational tools and preparedness to continue their education on the university level.

Program Name

Name: History and Political Science

Degree: Associate of Arts in History/Political Science

Program Code: 021

Hegis Code: 2205

Cip Code: 459999

3.7.5 Process

Since the last review Smart Board technology has been added to all classrooms. This adds to the teaching abilities of all instructors in the department. The department as well as the entire college has passed through the HLC Assessment Academy. The History Department has been involved in all aspects of bringing a culture of assessment to this college. The Department now has a day of assessment each spring semester dedicated to discussing and revamping our assessment of the department.

A. Centrality of the Program to the Institution's Mission:

The mission and purpose of Eastern Oklahoma State College is to serve Eastern Oklahoma and prepare young people and adults for enriched living and occupational education. Eastern helps the student to develop a sound philosophy of life, to cultivate self-reliance and independence, to acquire a consciousness of civic responsibilities, and to become vocationally competent. To carry out these plans, two types of curricula are offered.

First there is the basic curriculum that contains the traditional freshman and sophomore courses for students who wish to complete four years of college work either in general education or professional training. This course of study enables a student to enroll at a four-year university as a junior in standing.

Second, there is the technical program curriculum that enables the student who desires a two-year course of study to secure a cultural and technical education best suited for his or her needs. The chosen course of study may lead to an Associate of Arts degree, an Associate of Science degree, or an Associate of Applied Science degree.

In addition, the department offers the first two year requirements for a degree in History or Political Science. History or Political Science majors can obtain their first two years of college and then have a smooth transition to four-year universities to complete their degrees. To further the educational opportunities of the community all courses are offered as traditional day classes, as night courses, at all satellite campuses of the college, and to a multitude of high schools. The department also offers several History and Political Science classes online.

B. Vitality of the Program

B.1. Program Objectives and Goals:

The overall goal of the degree program in History/Political Science is to insure that students who complete the Associate of Arts degree with a major in History or Political Science have the academic skills necessary to effect a smooth transition to their primary program of study when they transfer to a four year institution. Students successfully completing the degree plan will also be more informed and prepared to meet the responsibilities as active, concerned citizens of the United States of America. This degree plan serves as a solid and broad foundation for several career fields.

1. To improve students' knowledge of the interrelationships among individuals and their environment in the State of Oklahoma, the United States, and the world in the past, present, and future.
2. To encourage the student to analyze the fundamental beliefs which resulted in the Declaration of Independence, the United States Constitutional, and the Bill of Rights, and which form the basis of the constitutional republic form of government in the United States.
3. To cause the student to use the knowledge, beliefs, and skills, such as critical thinking, decision making, and problem solving, learned in the social as basis for action in a democratic society.
4. To cause the student to analyze the diversity and commonalities among the nations, races, cultures, and institutions and apply the resulting knowledge to his or her role in the world community.
5. To stimulate independent study and research.
6. To enhance the total educational process of the student and to stimulate his or her knowledge that learning is an everyday process that will prepare him or her for the future based on things that have happened in the past.

B.2. Quality Indicators

History/Political Science students who wish to earn an Associate degree will be tested over their knowledge of the different areas in history/political science. The students are consistently being encouraged to think critically and use their knowledge outside the classroom.

B.3. Minimum Productivity Indicators (History/PolSci Majors):

Time Frame (5 years)	Head Count	Graduates
2014	15	04
2015	14	04
2016	16	01
2017	18	00
2018	15	03

B.4. Other Quantitative Measures:

b.4.a.

The following table reflects the size of specialized classes during the last five years.

Course Name	Enroll. 2014	Enroll. 2015	Enroll. 2016	Enroll 2017	Enroll 2018
Pol Sci 1113	589	586	659	552	501
AM Hist 1483	300	366	374	367	331
AM Hist 1493	347	307	327	289	302
OK Hist 1103	20	12	21	21	27
Native Am HIST 2723	30	26	51	54	49
Early Civ HIST 2413	37	42	46	63	34
Mod Civ HIST 2423	30	26	51	54	49

b.4.b

Student credit hours by level generated in all major courses that make up the degree program for five years.

Course Name	Credit Hour 2014	Credit Hour 2015	Credit Hour 2016	Credit Hour 2017	Credit Hour 2018
PolSci 1113	1767	1758	1977	1656	1503

HIST 1483	900	1098	1122	1101	993
HIST 1493	1041	921	981	867	906
HIST 1103	60	36	63	63	81
HIST 2723	90	78	153	162	147
HIST 2413	111	126	138	189	102
HIST 2423	90	78	153	162	147

b.4.c

Direct instructional costs for the program for the review period:

Salary and benefits for two full time instructors and four adjunct instructors for the years of 2014-2018..... \$588,920.16

b.4.d

The number of credit hours generated in the program that support the general education component and other major programs including certificates:

Course Name	2014	2015	2016	2017	2018
PolSci 1113	1767	1758	1977	1656	1503
HIST 1483	900	1098	1122	1101	906
HIST 1493	1041	921	981	867	906
HIST 2413	111	126	138	189	102
HIST 2423	90	78	153	162	147

b.4.e

A roster of faculty members:

Name	Subject	Highest Degree Earned	Degree Granting Institution	Degree Earned Date	-Date Hired -Campus
Jimmy Arnold	Hist	MA History	TexasA&M- Texarkana	12-07	8/1/2008 ldabel
Dr. Cathy Cogburn	PolSci	JD	OU	05-97	7/1/1999 Wilburton
Dr. Emily Herron	PolSci	JD	TU	12-04	8/1/2010 ldabel
Dr. Carter Mattson	Hist/Pol Sci/CRJS	JD	OU	05-93	8/1/2006 Wilburton/ McAlester
Stephanie Giacomo	Hist	MA History	UCO	05-08	1/1/2010 McAlester
Dr. Charlie Clark	PolSci	JD	Jones School of Law	05-01	1/1/2015 ldabel

b.4.f

N/A

b.4.g

N/A

B.5 Demand for the Program

b.5.a.

The demand for courses within the History/Political Science Department is the result of multiple factors. First, all students of the college have to enroll in a semester of American History and a semester of Political Science. Secondly, majors of certain majors enroll in Western Civilization classes to satisfy a humanities requirement of their program. Thirdly, there are the education majors who enroll in the Oklahoma History classes to satisfy teacher education requirements. The final factor of demand is the demand for the special topics class to satisfy liberal arts credit needs within the general education section of their degree plan.

b.5.b

The majors of this program use this degree as a liberal arts background to move into various areas professional endeavor. Secondary education and law are two of the more popular pursuits of majors leaving the program.

b.4.c.

N/A

b.4.d.

This program provides speakers for various community groups upon request. Members are also active in professional, community and governmental organizations.

b.4.e.

The History/Political Science program is offered in the traditional 16 week format. There are several courses offered online but the degree is not fully online.

B.6 Effective use of Resources

- A. Financial support**- The primary source of funding for this program is through state funds and tuition fees.
- B. Library Collection**- The Eastern library contains a very adequate permanent collection of resource materials to support the study and research of History/Political Science majors. The librarian has been very supportive in making regular additions to the collection. A further resource in the library is the

good collection of DVD's in support of the program. In addition the library subscribes to a number of periodicals of special interest and value to the students within the program. The addition of computerized research capacity provides an excellent tool for assisting students with their studies and research.

- C. Equipment used on the program of study includes smartboards, computers, and computer projection systems.
- D. Support Services include custodial, physical plant, campus security, food service, bookstore, business office, counselors, financial aid, public information, office of prospective students, student services, academic affairs, audio-visual services, and the office of the president.
- E. Technology- The program uses various areas of technology. We use multi-media presentations to supplement classroom instruction. We also use online supported instruction. We offer several courses by interactive television between three Eastern campuses and a multitude of high schools in our local area.

Institutional Program Recommendations:

Recommendation	Implementation Plan	Target Date
Track students who transfer	Report as a part of the annual assessment.	Fall 2019

Summary of Recommendations:

The recommendation is to maintain the program at the current level.

Department Head _____ **Date** _____

Dean _____ **Date** _____